

From: [Oldroyd, Shelby Q.](#)
To: [Skinner, Ryan](#); [Beckham, Jerrell](#)
Cc: [Kline, Susan](#); [Vankeerbergen, Bernadette](#); [Haddad, Deborah](#)
Subject: RE: AAAS 2218
Date: Friday, May 22, 2020 4:07:00 PM
Attachments: [image001.png](#)

Good afternoon,

The request to offer AAAS 2218 (existing course with GE Social Science—Individuals and Groups) fully online was reviewed by the Social and Behavioral Science Panel (of the ASC Curriculum Committee) on Friday, May 15.

The Panel unanimously approved the request with one recommendation:

- The rubrics used in the GE assessment plan are for GE Historical Study, not GE Social Science – Individuals and Groups. Develop a rubric using the GE Social Science – Individuals and Groups ELOs when assessing the course.

AAAS 2218 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Susan Kline (faculty Chair of the SBS Panel; cc'd on this e-mail), or me.

Best wishes,
Shelby

Shelby Oldroyd
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From: Vankeerbergen, Bernadette
Sent: Monday, May 4, 2020 1:08 PM
To: Skinner, Ryan <skinner.176@osu.edu>; Beckham, Jerrell <beckham.4@osu.edu>
Cc: Heysel, Garrett <heysel.1@osu.edu>; Taleghani-Nikazm, Carmen <taleghani-nikazm.1@osu.edu>
Subject: AAAS 2218

Dear Ryan and Jerrell,

The request to offer AAAS 2218 (existing course with GE Social Science—Individuals and Groups) fully online was reviewed by the Arts and Humanities 1 Panel (of the ASC Curriculum Committee) last week. The panel unanimously e-voted to approve the Distance Learning request.

If you have any questions, please feel free to contact the faculty chair of the Panel, Carmen Taleghani-Nikazm (cc'd) here, or me.

The request will next be reviewed by the Social and Behavioral Sciences Panel. More specifically, the faculty on that panel will look at the GE assessment plan (for the GE Social Science—Individuals and Groups status of the course) for implementation in the online offering of the course.

Best wishes,
Bernadette



Bernadette Vankeerbergen, Ph.D.

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